

Continuing Education/Continuing Medical Education (CE/CME)

Neonatal Grand Rounds - Disorders of Central Control of Breathing

WHEN: October 13, 2025 — October 13, 2027

Presentation purpose:

- Neonatal Care practices continue to evolve and improve. Ongoing research and quality improvement initiatives in the neonatal care specialty and supporting sub-specialties require exploration and understanding for proper implementation into practice. This program will provide neonatal care providers current trends in care with supportive data, evidence-based practices, and early recognition of neonatal conditions that require consultation and intervention with sub specialists. This continuous quality improvement activity in the care of infants is one way to address the high infant mortality rates in the state of Indiana and nationally

Learning objectives:

- Discuss the pathophysiology or physiologic impact of the neonatal condition/topic presented.
- Identify care improvement strategies related to the neonatal condition/topic presented
- Explain the importance of early recognition for specialty consultation and involvement as needed for the neonatal condition/topic presented

Target audience: This activity is designed for the interdisciplinary audience including the following: Specialties: Neonatal

Faculty/Course Director/Planners:

Ascension has selected all faculty participating in this activity. It is the policy of Ascension that all CE/CME planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests upon nomination or invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved prior to confirmation of participation. Only those participants who have no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this activity.

Commercial Support:

No commercial interest was received for this CE/CME activity.

Accreditation



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Ascension is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit designation:



IPCE CREDIT™

This activity was planned by and for the healthcare team, and learners will receive 1.00 IPCE credit(s) for learning and change.



Ascension designates this Enduring Material for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



This activity is awarded 1.00 ANCC contact hour(s). (based on 60 minutes per contact hour)



Ascension has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.00 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



This knowledge-based activity qualifies for 1.00 contact hours of continuing pharmacy education credit. Pharmacy CE credits will be submitted electronically to the NABP upon successful completion of the activity.



As a Jointly Accredited Organization, Ascension is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program.

Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Ascension maintains responsibility for this course. Social workers completing this course receive 1.00 continuing education credits.

Conflict of Interest:

In accordance with the ACCME Standards for Commercial Support, it is the policy of Ascension to ensure balance, independence, objectivity and scientific rigor in all CE/CME activities.

Full disclosure of conflicts and conflict resolution will be made in writing via handout materials or syllabus

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Kathleen Oberhart, MSN, RNC-NIC	Course Director, Nurse Planner	Nothing to disclose - 10/08/2025
Rachel Kearby, MD	Physician Planner	Nothing to disclose - 08/11/2025
Jamalyn Casey, PharmD, BCPPS	Pharmacy Planner	Nothing to disclose - 11/12/2024
Jennifer Sink, LCSW	Social Work Planner	Nothing to disclose - 10/09/2025
Whitney Hammond, PA-C	PA Planner	Nothing to disclose - 10/09/2025
Leyla Akanli, MD, Medical Director	Faculty	Nothing to disclose - 03/04/2025