

Writing Learning Objectives

Learning objectives are used to communicate the purpose of instruction. They convey the instructor's expectations in terms of what attendees should know and be able to do after completing the activity.

| Steps for Writing an Objective | |
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| <p>All Ascension IPCE activity objectives start with the following line: <i>At the conclusion of this activity, learners will be able to:</i> Keep this in mind as you formulate the remainder of the objective.</p> | |
| <p>Step 1:</p> | <p>Choose a verb that matches the desired level of knowledge or skill (see information on Bloom's Taxonomy below).</p> <ul style="list-style-type: none"> Verbs should indicate specific, measurable, and observable behaviors. Avoid the following: appreciate, believe, have faith in, be familiar with, know, learn, and understand. |
| <p>Step 2:</p> | <p>Review each objective to make sure it is an outcome.</p> <ul style="list-style-type: none"> Double check that you have not created a list of learning activity descriptions or agenda items (for example, "The participants should complete a simulation on how to perform the XYZ procedure"). Your objectives should describe what participants should be able to know or do as a result of a learning experience. |

| Examples of Well Written Objectives | |
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| <p><i>At the conclusion of this activity, learners will be able to:</i></p> | |
| Differentiate | the clinical presentations of acute rhinosinusitis vs acute bacterial rhinosinusitis to develop treatment plans |
| Diagnose | possible life-threatening arrhythmias in adolescent athletes based on patient/family history, physical exam and ECG |
| Calculate | the amount of AIV fluid necessary to replenish a dehydrated patient |
| Identify | principles of hemorrhoid surgery including indications, contraindications, technical considerations, and outcomes |

