



Continuing Education/Continuing Medical Education (CE/CME) Diversity, Equity, and Inclusion Book Club

Monthly - 3rd Thursday of the month (1200-1300)

Presentation purpose:

Each month we'll read several assigned chapters of a book or other material to better understand race, implicit bias, and the actions we can take to create more inclusive and equitable work environments. We discuss our experiences, questions, and opinions related to the material we read in a safe, judgment-free space. Facilitators provide discussion questions and material synopses. All Ascension associates are welcome to join and we aim to have a diverse group of participants with whom to share our experiences and ask questions.

Learning objectives:

- Understand historical and cultural components of race and its influence on our everyday personal and professional lives.
- Share and learn from each other's personal experiences with regard to race, racism, and implicit bias.
- Recognize how reading material and discussions can enhance our interactions with colleagues and patients.
- Identify their own implicit biases and make conscientious attitude changes, leading to improved interactions with our patients of color or minorities.

Target audience:

This activity is designed for the interdisciplinary audience including the following:

Specialties: *Anesthesiology, Cardiology, Dermatology, Emergency Medicine, Family Medicine, General Medicine, Medicine, Neurology, OB/GYN, Oncology, Orthopedics, Pathology & Laboratory Medicine, Pediatrics, Physical Medicine & Rehab, Primary Care, Psychiatry, Radiology, Radiation Oncology, Surgery, Other, Rheumatology, Palliative Care, Infectious Disease, Telemedicine, Perinatal, Neonatal, Internal Medicine, Neurosurgery, Critical Care Medicine*

Professions: *Physician, Non-Physician, Physician Assistant, Psychologists, Pharmacist, Nurse, Social Workers, Pharmacy Technician, Advanced Practice Nurse, Other*

Accreditation:



In support of improving patient care, Ascension is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit designation:



This activity was planned by and for the healthcare team, and learners will receive 1.00 IPCE credit(s) for learning and change.



Ascension designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



ANCC This activity is awarded 1.00 ANCC contact hour(s). (based on 60 minutes per contact hour)



Ascension has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.00 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



This knowledge-based activity qualifies for 1.00 contact hours of continuing pharmacy education credit. Pharmacy CE credits will be submitted electronically to the NABP upon successful completion of the activity.



As a Jointly Accredited Organization, Ascension is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Ascension maintains responsibility for this course. Social workers completing this course receive 1.00 continuing education credits.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

Faculty/Course Director/Planners:

Ascension has selected all faculty participating in this activity. It is the policy of Ascension that all CE/CME planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests upon nomination or invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved before confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process before their participation were involved in this activity.

Conflict of Interest:

In accordance with the ACCME Standards for Commercial Support, it is the policy of Ascension to ensure balance, independence, objectivity, and scientific rigor in all CE/CME activities.

Full disclosure of conflicts and conflict resolution will be made in writing via handout materials or syllabus.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Phoebe Long Long, PhD	Co-Director, Faculty	Nothing to disclose - 04/24/2023
Laura Cummins, APRN, Certified Hospice and Palliative Pediatric Nurse	Nurse Planner	Nothing to disclose - 10/06/2023
Toni Wakefield, MD	Physician Planner	Nothing to disclose - 08/17/2023
Lorena Martinez, BA in Sociology, Patient Liaison	Co-Director, Faculty	Nothing to disclose - 10/05/2023
Thanh hao Ngo, PharmD, BCPPS	Pharmacy Planner	Membership on Advisory Committees or Review Panels, Board Membership, etc.-Blue Cross Blue Shield of Texas, Medicaid Advisory Committee - 04/05/2023
Lisa Cronin, MPAS, PA-C	PA Planner	Nothing to disclose - 11/03/2023
Abby Glock, MSW, LCSW	Social Work Planner	Nothing to disclose - 10/17/2023
Puja Patel, PhD	Psychologist Planner	Nothing to disclose - 10/30/2023

Commercial Support:

No commercial interest was received for this CE/CME activity.